



Advisor Job Description

Who are the Advisors?

- Professional educators from a WSI Model school with arts training, a deep understanding of arts integration and the Whole School Initiative concept

How can Advisors help schools?

- Arrange meetings with school(s) 3-5 times a year on-site and at WSI events
- Monitor evidence of arts integration and record how it is accomplished
- Provide technical assistance
- Assist in problem solving
- Serve as resource
- Act as an outside set of eyes and ears to help schools see progress on stated goals and time lines
- Support...suggest...recommend...answer....
- Guide the planning for in-service workshops after WSI professional development opportunities
- Act as an ongoing reminder that each school is important to the statewide model

How can schools help Advisors?

- Arrange meetings with Advisor/Project Directors/Principal/Other Staff 3-5 times a year
- Communicate! Include! Share information!
- Send internal WSI communications to Advisor
- Introduce to faculty at every visit

What are the purposes of the site visits?

Site visits to the school will serve a variety of purposes, including the following:

- Facilitating planning and keeping the implementation process on target
- Assisting in the creation of professional development plans
- Encouraging appropriate staff to be selected to attend the Institute and Retreats
- Encouraging staff to find new ideas to “raise” the vision
- Assisting in identifying and securing professional development needs and resources
- Building the staff’s capacity to solve their own problems

How can Advisors help WSI?

- Report status of the schools’ journey in WSI to the director through reports and conversations
- Represent WSI on site visits to the schools to ensure the philosophy and goals of the program are being applied
- Provide suggestions on upcoming topics for WSI professional development opportunities

Note: WSI will provide initial and on-going training for Advisors.