

**Mississippi Arts Commission
Teaching Artist Roster
Lesson Plan Template**

Please include the following items in your lesson plan. Refer to the sample plan that follows this page for an example. If you have questions, please contact Kim Whitt prior to submitting your application.

Lesson Title:

Lesson Authors:

Lesson Goal or Big Idea:

Target Audience:

Lesson Objectives: The students will (TSW)...

Competencies Addressed: (Selected from MDE Content Standards)

Arts Discipline Strands: (Selected from MDE Visual and Performing Arts Standards)

Academic Subject Strands:

Lesson Vocabulary Words:

Lesson Description:

Procedure: The teaching artist will (TTAW)...

Assessment methods/tools or indicators of success:

Lesson Resources and Links:

Materials needed:

**Mississippi Arts Commission
Teaching Artist Roster Program
Sample Lesson Plan**

Lesson Title: *America Is...*

Lesson Authors: Althea Jerome/Kathryn Lewis

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Lesson Goal or Big Idea: How do Americans demonstrate their personal values and love of country?

Target Audience: Students in grades 3-8 (adapt strategies to suit age/grade level)

Lesson Objectives: The students will...

1. Review the text and vocabulary of the Pledge of Allegiance (DOK1)
2. Perform a rhythmic accompaniment to a patriotic song in AB form (DOK2)
3. Express personal reflections about the content of the book and the concept of patriotism (DOK3)
4. Analyze the author's poetry as a model for an original poem, artwork or reader's theatre (DOK4)

Competencies Addressed: (Selected from Mississippi's 5th Grade core subject frameworks)

Music Strands: Creating/Performing

- Sing and/or play, alone and in groups, a variety of music, by imitation and from short notated patterns, using basic performance techniques, including attention to pitch, meter, tempo, and dynamics. (1) (DOK2)

Social Studies Strands: History/Geography

- Examine the historical development of the United States of America. (1) (DOK3)

English/Language Arts Strands: Listening/Speaking/Viewing

- The student will express, communicate, evaluate, or exchange ideas effectively. (3)
3a. The student will use and reflect on an appropriate composing process to express, communicate, evaluate, or exchange ideas with a focus on text of increasing complexity and length. (DOK3)

Lesson Vocabulary Words:

- **Music:** rhythm, beat, tempo, volume/dynamics, pattern, improvise, call/response, canon, unison
- **Theatre:** performance position/neutral position; performance voice
- **Other subjects:** allegiance, republic, indivisible, liberty, justice, skyscraper, subway, swamp, bayou, brook, prairie, osprey, ten-gallon hat, lasso, worship, continent, country,

Lesson Description:

The lesson theme is introduced by teaching students to sign the Pledge of Allegiance and to perform the words and signs as a rap. The concept of patriotism is reinforced by performing an accompaniment to a patriotic selection. During the lesson, students will have a chance to hear/view the author's idea of what America is through the text and illustrations of Louise Borden's book, *America Is...* Students will be invited to add their personal view of what America is based on things they value in their respective lives and communities. Students will work in groups to compose a poem or create an illustration to reflect their response to what America is. Student-created products will be exhibited or performed at the close of the lesson.

Assessment methods/tools or indicators of success:

1. Students respond to questions, complete learning tasks and remain engaged in the content.
2. Patriotic music selections may be performed for an audience along with oral presentation of selected student poems.
3. Students complete and illustrate a poem; they may present the poems for another class or audience.
4. Poems and/or illustrations may be exhibited for public viewing.

Lesson Resources and Links:

- Book: *America Is...* by Louise Borden (Aladdin, 2005)
- Rap: *Allegiance Rap*, available as a CD or download from Music K-8 (see link)
http://www.musick8.com/store/alphadetail.php?product_group=846
- Recording: Celebrate America, selection: *There are Many Flags in Many Lands* (CD by Twin Sisters/2002; available at Amazon.com)

Materials needed:

Chopsticks, CD player and CDs, oil pastels and paper for illustrations (or other suitable art supplies), wipes for clean-up, writing instructions and assessment rubric.

